

Assessment, Recording and Reporting (ARR)

The Assessment, Recording and Reporting (ARR) process at WHS aims to provide parents with the information they need to stay informed about their daughter's attainment and progress through the school and to highlight both strengths and areas that might need further attention. Our holistic approach that combines the collection of data, summative assessments and parents' evenings allow the school to triangulate the data we collect, ensuring we have an accurate record of each girls' journey through the school.

Overview:

ARR Overview 2024-2025

24-25	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7		Settling In (Tutors) Tue 19 th Nov		Parents' Evening Thu 6.3 and Wed 12.3		Report
Year 8		Parents' Evening Mon 25 th Nov (Online)		Report	Assessments 12 th -16 th May	Report LS valedictory report
Year 9		Report	Parents' Evening Mon 10 th Feb (Online)		Assessments 12-16 th May	Report
Year 10	Attitude to Learning & Homework	Report		Attitude to Learning, Homework & Grades	EoY Exams 28 th April-7 th May Parents' Evening Thu 22 nd May	
Year 11	Attitude to Learning & Homework	Report	Mocks 6-20 th Jan Parents' Evening Tue 4 th Feb		GCSEs	
Year 12	Attitude to Learning & Homework	Parents' Evening Tue 3 rd Dec		Report	EoY Exams 28 th April-7 th May	Parents' Evening Wed 4 th June (Online)
Year 13	Attitude to Learning & Homework	Report	Mocks 6 th – 14 th Jan	Parents' Evening Mon 17 th March	A Levels Valedictory Report 5 th June	

Overview by Key Stage:

Stage:	
Lower School (LS)	In the LS the focus will be on students settling in and finding their feet academically as they make the step up from primary school. Students will have assessments in all their subjects at the end of Y8.
Middle School (MS)	The step up to MS involves a significant increase in the required academic commitment as the students prepare for and embark on their GCSE journey. Students will have assessments in all their subjects at the end of Y9 and Y10.
6 th Form	In the Sixth Form the focus shifts to deeper specialisation through their A Levels and preparing students to stride out into higher education and other professional paths.

Attitude to Learning and Homework (AtL/HW)

WHS HD Standard:

The High and Demanding (HD) standard aims to capture the effort and engagement of a student and is split into Attitude to Learning and Homework (as below) and graded on a four-point scale.

Attitude to learning:

Be actively ready to learn in all lessons by being organised, focussed, engaged and on task with a positive mindset and attitude.

Homework:

Homework completed to the required standard and handed in on time.

Descriptor:	
Above and Beyond	This is reserved for students that have gone out of their way in a specific subject, e.g. through their wider reading or super curricular involvement within departments.
Meeting	Students in this category are, as described above, actively ready to learn in all lessons by being organised, focussed, engaged and on task with a positive mindset and attitude. At WHS we expect the majority of students to fall in this category.
Needs Improvement	Students in this category are currently falling short of some of the High and Demanding Standards as detailed above. Students in this category are likely to have received a Behaviour Point(s).
Cause for concern	This category is reserved for students that teachers are concerned about. If a student falls in this category, it will always be followed up the teacher, tutor or Head of Year contacting parents.

Head of Year Academic Review Analysis

Following data collections each term, academic reviews take place. These involves the Head of Year going through the data with their year team and following up as required with the Assistant Head Academic to discuss the academic progress so far this year and any pastoral concerns that might be impacting student progress. These reviews also allow us to celebrate achievements where relevant and consider tailored support and academic intervention as required.